

## **Sherry Rendel, RN, B.S.N., Public Health Nurse**

### **Work History with DCFS**

#### **My Role at the Alliance**

**1993 was a CASA for about 1 year**

### **Medical Hubs**

#### **DCFS Policy 0600-500.00**

Overview This policy guide provides information on Medical Hubs including their locations, the services they offer, and guidance on how to use them.

### **Placing Children with Special Health Care Needs**

#### **DCFS Policy 0600-505.10 | Revision Date: 04/23/19**

Overview This policy guide provides instructions on how to place children with special health care needs, including instructions on how to transport children with special health care needs.

### **Public Health Nurses (PHNs): Roles and Responsibilities**

#### **DCFS Policy 0600-530.00**

Overview This policy guide provides information and instructions on the assignment of Public Health Nurses to referrals and cases.

### **Health and Education Passport (HEP)**

#### **DCFS Policy 0080-55.20**

Overview This policy guide provides direction on what information should be included in the Health and Education Passport (HEP) when a child is being placed or replaced in out-of-home care, when the child is a nonminor dependent (NMD), and when a child's case is closed.

### **DCFS Forms**

[DCFS 561\(a\)](#) Medical Examination Form

[DCFS 561\(b\)](#) Dental Examination Form

[DCFS 561\(c\)](#) Psychological Examination Form

DCFS 149 and 149(a) Medical Care Assessment form

### **Assessing a Child's Development & Referring to a Regional Center**

#### **DCFS Policy 007-516.10**

Overview This Policy provides staff with guidelines for assessing a child's development and well-being, and the process for referring to and collaborating with a Regional Center.

\*\*\*\*Ed Right Holder (court order) may include developmental in addition to education rights. If so, they can advocate for regional center services

## **Regional Center**

### **Who is Eligible for Services?**

To be eligible for services, a person must have a disability that begins before the person's 18th birthday, be expected to continue indefinitely and present a substantial disability as defined in [\*Section 4512 of the California Welfare and Institutions Code\*](#). Eligibility is established through diagnosis and assessment performed by [regional centers](#).

**“Developmental disability” means a disability that originates before an individual attains 18 years of age; continues, or can be expected to continue, indefinitely; and constitutes a substantial disability for that individual. As defined by the Director of Developmental Services, in consultation with the Superintendent of Public Instruction, this term shall include intellectual disability, cerebral palsy, epilepsy, and autism. This term shall also include disabling conditions found to be closely related to intellectual disability or to require treatment similar to that required for individuals with an intellectual disability, but shall not include other handicapping conditions that are solely physical in nature.**

## **California Government Code Division 14. California Early Intervention Services Act Chapter 4 Eligibility**

**Infants and toddlers** with a developmental delay in one or more of the following five areas: cognitive development; physical and motor development, including vision and hearing; communication development; social or emotional development; or adaptive development. Developmentally delayed infants and toddlers are those who are determined to have a significant difference between the expected level of development for their age and their current level of functioning. This determination shall be made by qualified personnel who are recognized by, or part of, a multidisciplinary team, including the parents. A significant difference is defined as a 33-percent delay in one or more developmental areas.

### **California Children's Services**

**Link to CCS Medical Eligibility Defines Developmental Disability California Children's Services (CCS)**

<https://www.dhcs.ca.gov/services/ccs/Pages/medicaleligibility.aspx>

**Link to California Children's Services Caring for Children with Special Needs Brochure**

<https://www.dhcs.ca.gov/services/ccs/Pages/CCSBrochure.aspx>

**Medical Therapy Program (MTP)** which are in public schools and give physical and occupational therapy to eligible children.

## **Rates for Placement and Related Services**

**0900-511.10 | Revision Date: 01/14/20**

Overview This policy guide provides a listing of rates for the all AFDC-FC Rates, including Resource Family (RF) rates, the Specialized Rate Increments (SCI), Kinship Guardianship (Kin-GAP) Adoption Assistance Program (AAP) rates, Foster Family Agency (FFA) rates, Group Home/Short-Term Residential Therapeutic Program (STRTP) rates, Supervised Independent Living Program (SILP) rates, rates for Intensive Services, Infant Supplement/Whole Family Foster Home rates, Transitional Housing Placement Nonminor Dependent (THP-NMD) Rates, Dual Agency rates (including Rates for AAP), and Emergency Placement Stipend.

### Basic Rate

Specialized Care Increment (SCI) – D-Rate The Specialized Care Increment (SCI) D-Rate is a higher foster care rate paid, in addition to the basic foster care rate, for the care of a child/youth with severe emotional and/or behavioral problems. This policy provides instruction for referring potentially eligible children for a D-Rate assessment, creating a Specialized Care Case Plan and ongoing services.

Specialized Care Increment (SCI) – F-Rate The Specialized Care Increment (SCI) F-Rate is a higher foster care rate paid in addition to the basic foster care rate, for the care of children/youth with special needs. This policy guide provides information on caregiver requirements, and on assessing for, determining, and reevaluating an F-Rate for a child/youth.

### Dual Agency Rates

DCFS Policy 0900-511.12 | Revision Date: 08/03/18

Overview This policy guide provides information on how to obtain or set a dual agency rate for a child, including instruction on rate changes and steps to take when supplemental rates are requested.

Out-of-County placements require the cooperation of both county agencies. This applies to children being sent to live with parents or relatives as well as non-relative placements. When children are placed outside of LA County, the host county's rate and training, along with any educational and/or other requirements apply. If the host county does not have a specialized rate, the LA County increment applies in conjunction with the host county's basic rates.

Out-of-State placements require the cooperation of agencies in both states. All issues related to care; services and funding are based on the Interstate Compact on the Placement of Children (ICPC). If the host state does not have a specialized rate, the Los Angeles County Increment applies in conjunction with the host state's basic rates. A letter must be on file from the host state indicating what criteria, if any, is required and the rate the child is eligible to receive. The case-carrying CSW is responsible for acquiring this information.

## **Some Key points-working with children with complex medical needs**

**I feel strongly that getting proper assessments to get the proper diagnosis guides treatment.**

**Gathering Health History**

**Primary Care Doctor**

**Specialists**

**Care at Children's Center...CHLA, LAC+USC, Miller Children's, Oliveview, Harbor  
UCLA.....**

**Requesting missing records**

**Court Report**

**The Alliance Health Care team is here to help call us!**