# Engaging

#### SCPM Element

Engaging: Creating trustful working relationships with a child and their family

- Approaches all interactions with openness through listening and using understandable language
- Consistently models honest and respectful communication
- Explores family relationships and natural circles of support
- Identifies safety issues and how they can be addressed
- Explores with children worries, wishes and with whom they feel safe and want to live with

# Teaming

## **SCPM Element**

#### Teaming: Building and strengthening the child and family's support system

- Establishes and continuously brings together, and supports the child and family's team
- Facilitates and coordinates sharing of important information among all parties
- \*
- Creates environment for open and honest communication among all parties
- \*
- Follows through and admits bias, missteps and mistakes

## **Assessment & Understanding**

### SCPM Element

### Assessment & Understanding: Collaborating with a family's team to obtain information about their strengths and underlying needs

- Acknowledges and validates feelings of grief, loss and trauma. Listens to the family's story and helps explore history and impact
- Shows understanding that normal is different for everyone
- Individualizes underlying needs and solutions
- Uses cultural humility when assessing for safety, well-being and understanding of underlying needs

## **Planning & Intervening**

## **Practice Behaviors**

 Facilitates appropriate supports and services

Explores with the team how programs can assist the family

Shared commitment and accountability: identifies roles and responsibilities and timeframes for accomplishing goals



# **Tracking & Adapting**

## **Practice Behaviors**

Facilitates continuous dialogue with the family/youth and their team about how supports and services are working

Make adjustments based on the child and family team

Promotes the importance of the family and youth's circle of support team even beyond the time of agency involvement

#### **SCPM ELEMENT**



Evaluates the effectiveness of the plan; adapting to challenges; celebrating success and organizing aftercare support

## **Long-Term View**

## **SCPM Element**

#### Long Term View:

The degree to which there are stated, shared and understood goals of safety, well-being and permanency outcomes, as well as, functional life goals for the child and family

- In all interactions affirms unique strengths, life experiences, and self-identified goals of family
- Honors the role of culture and community connections in the exploration of issues, options and solutions
- Identifies needed supports in the long term planning

# **Cultural Humility**

#### **SCPM Element**

#### **Cultural Humility:**

Seeks to explore and embrace diversity; listens for and is open to differences in experience, perception, values, beliefs and traditions; supports exploration of how one's bias and assumptions may impact interactions

- Uses culturally sensitive services to address child safety, well being and family needs
- Assesses and arranges culturally appropriate activities and services in the most natural environment
- Explores cultural practices and traditions that can assist with grief, loss and trauma

## **Trauma Responsive**

#### **SCPM Element**

Trauma Responsive: Recognizes that interventions can cause traumatization & re-traumatization. Utilizes a comprehensive assessment to guide practice. Explore how one's own traumatic experience may impact interactions and practice

- Acknowledges and validates feelings of grief, loss and trauma.
- Explores history and experiences and how this may be impacting one's current life situation and underlying needs.
- Connects and advocates for a broad array of culturally sensitive services to assist with healing.